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Message from the Executive Board Chair

Josie Baltodano

President, Marian College of Fond du Lac (WI)

Reflecting back on the two years I have had the pleasure of serving as Chair of the Network Executive Board, it is extremely gratifying to acknowledge that through the efforts of the Office of Women in Higher Education and our state networks we have served approximately 10,000 women each year throughout the country. This is an incredible accomplishment!

One of the accomplishments of which we are extremely proud is the establishment of the Women's Leadership Legacy Fund. Designed to fund scholarships and grants to assist women in advancing in the academy, this endowed fund currently stands at over \$111,000 towards our goal of \$200,000. Our emphasis on diversity has been consistent with David Ward's goals as outlined in ACE's Strategic Plan—to foster greater diversity among higher education leaders, faculty, and students, and to support postsecondary educational opportunities and favorable outcomes for all. Our efforts have included:

- Diversification of the Network Executive Board.
- Inclusion of more diverse participants and presenters in Regional and National forums.

- Encouragement of State Coordinators to recruit more women of color for leadership positions.
- The Women of Color Summit held in Long Beach, Calif., in November 2006, the third summit of its kind.

The national and regional forums that have been held during these past two years have offered exceptional programming for women entering new levels of higher education administration, while the Women of Color Summit provided a wonderful opportunity to explore and reflect on the most promising strategies for the advancement of women of color into senior administrative positions in higher education.

The Network Executive Board's annual conferences for State Coordinators allow us to partner with women who serve as the conduits in their states for drawing other women in to comprise the very fabric of our organization.

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It is with deep humility that I pass on the gavel as Chair of the Network Executive Board to a nationally renowned and extraordinary leader, Dr. Madlyn Hanes, Chancellor of Penn State Harrisburg, whose leadership will take us to the next level. I would like to express my great appreciation to the staff of the Office of Women in Higher Education and to every one of you for being part of this incredible network of women.

Special thanks to the members of the *NetworkNews*

Board and to Dr. Claire Van Ummersen, Dr. Donna Phillips, Dr. Gloria Thomas, Siobhan Deloatch and Lisa Fanning-Kwol for their support and dedication.

In your service,



Josefina Baltodano, J.D.
President
Marian College of Fond du Lac



BOOK REVIEW

Searching for Higher Education Leadership: Advice for Candidates and Search Committees

Donna Burns Phillips

Director, Office of Women in Higher Education

If you're looking for some late summer beach reading, don't pick up Jean Dowdall's new book, *Searching for Higher Education Leadership: Advice for Candidates and Search Committees* (Westport, CT: Praeger Publishers, 2007). The book contains no uplifting stories, flippant commentary, or cartoons. However, what Jean Dowdall does do is provide each of these complementary entities with a spectrum of sound advice, clear alternatives, and significant information. Furthermore, she provides 11 very worthwhile appendices and a useful bibliography.

Divided into two sections, the book opens with material for candidates, taking them through the process from the initial decision about applying to fill an opening all the way through to the successful candidate's transition. Along the way, she is careful to note where there may be special concerns for internal candidates, for non-traditional candidates, and for unsuccessful candidates. That breadth makes it one that should stay on a handy bookshelf—even after the first reading.

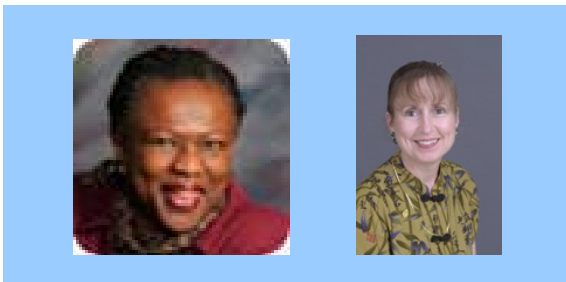
The second section, aimed at search committees, covers an equally complete spectrum, from developing a position description through the transition for the successful candidate. This section of the narrative offers not only straight process/procedure design and advice, but also occasional advice on how these elements might affect a candidate's perception of the institution.

Candidates and search committees should read both sections; their ability to see themselves from across the table should improve the entire process for all involved.

Beach read? No. Absolute must read for every academic who may ever be either a candidate or a search committee member? Definitely.

NEXT MONTH: We will review *Career Aspirations & Expeditions: Advancing Your Career in Higher Education*, by Jennifer L. Bloom and Nancy Archer Martin.

The Network Executive Board: The Long View



Bernice Bass de Martinez

*Senior Researcher/Professor
California State University Sacramento*

Teresa Gonzalez

*Associate Vice President for Academic Affairs
James Madison University*

When Donna Shavlik and Judy Touchton established the Network Executive Board in 1992 they may not have anticipated the long term effect it would have on the development of the program. At that time, the Network, known as the National Identification Program, was well established and the scope of the Office of Women in Higher Education (OWHE) was expanding, especially into global activity. They needed some support and consultation to maintain signature programs of the Network and so turned to several experienced State Coordinators with an invitation to develop a board or advisory group at the national level to support the office. In the early days of the Board's existence, our energy focused on defining mission and goals as well as refining the relationship between the board and OWHE. Board members were actively involved in planning the agendas for State Coordinator meetings, developing the State Coordinator Handbook, consulting with State Coordinators as liaisons to regional groups, and providing orientation for new coordinators. Through its strong structure and committed members, the Board has also provided stability and insured continuity for the program through the many leadership transitions in OWHE/ACE.

Because we have served long terms on the Network Executive Board (Bernice – since 1997; Teresa – since 1992, and a founding member of the Board) we were asked to share some memories of our time with the group before we complete our terms of service. Rather than making this piece solely a personal recollection we have invited recent emeritae members and all of the emeritae Board Chairs to join us in reflecting on their time as Board members. We have written about a significant event or development along with some personal memories. Additionally, we include some wisdom or advice for the Network's future. In our own voices, here are our thoughts.

Bernice Bass de Martinez

Joining the Board was a significant milestone for me.

While it had been made clear from the start of the Board that the program and the related support would be inclusive of all women, it wasn't until I became a member of the Executive Board that I had the opportunity to give back and take an active role in promoting that vision (which is also one of my personal passions – supporting the development and upward mobility of women and persons of color and the disenfranchised).

In addition to the professional and personal friendships that have been developed with other Board members, I would rank the liaison work with State Coordinators as most rewarding and memorable. Seeing and experiencing the energy and passion of the State Coordinators during the annual State Coordinators' Conference has always been a highlight of the work and commitment of the Board. I cherish this work and am very grateful to have been selected to be on the Board.



Kristin Davidson

*Retired Director of Administrative Affairs
College of Arts and Sciences
University of Pennsylvania*

Little did we know when Donna Shavlik and Judy Touchton invited a small group of women from around

the country to brainstorm in Washington, DC in 1992 what an exciting adventure was about to begin and what a vital role the Board that was taking shape would play over the following 15 years in strengthening the Network all over the country.

Donna and Judy invited ten women active in the Network as State Coordinators and in other roles and who they judged would have complementary skills and characteristics to launch the Board as a way of supplementing the work of the Office for Women at ACE. After an initial meeting at One Dupont Circle, we adjourned to a Thai restaurant,

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nearby. Over good food and with much conviviality the role of the Board began to take shape. No one thought much about procedures or terms of office, but we talked a lot about the challenges of communicating with women around the country (the conference call and the copy machine were our tools before the Web and the listserv became our mainstays). Thoughts were shared about building new and reinvigorating existing state networks and the idea of involving more women presidents was raised.

Structure and process have been added and many extraordinary women have served on the Board since its beginning. There's a richness of programming across the country, but the original purpose of the Board is still at the forefront and still needs our vigilance: the identification and advancement of talented women across higher education.

Teresa Gonzalez

One of the most important developments in the life of the Executive Board has been our decision to meet monthly via conference call. While this approach to meeting is rather common now, it was unusual at the time. We realized that we needed to have more contact with each other outside of our two face-to-face meetings and so agreed to commit the time to talk with each other every month by telephone. At first, things were a bit awkward but we soon found that we could have the same lively conversations by phone as we did in person and that we were able to accomplish a great deal. We came to know each other so well through our voices that when we met in person, we felt extremely close and comfortable with each other. After a hesitant start, the monthly conference call has become a cherished part of our relationships with each other.

My most significant and meaningful memories of time on the Board are in thoughts of all of the close, warm and special relationships with wonderful, gracious, talented and beautiful women who have generously shared their gifts with me and with others in the Network. I've been inspired and enriched by friendships with them. As I look to the future, I hope that the important connections for the state groups with the Board and OWHE will remain vital and central to the work of the group. May our sharing spirit continue to support and encourage our daughters and their daughters.



Mary Emily Kitterman
Vice President of Academic Affairs
Cottey College

For me, the development and implementation of the regional forums was a significant move

forward. So many women around the country were unable to come to Washington, DC, either due to obstacles of travel or budget, so we are now serving a wide variety and number of additional aspiring women through our initiation of these regional forums. Of course, I was delighted when we were able to hold one in Kansas City.

All of the significant personal memories are related to the many wonderful women I was able to meet by being a member of the Board and it would be impossible to share them all, of course. One time I remember was when Judy Prince and I began to work on updating the State Coordinator Handbook. While the Handbook has since gone through several major editions and iterations, it still has the framework that we developed at that time, and, as you might imagine, we spent many hours on the telephone and internet connections working to make the framework "just right." Another significant memory about Judy Prince has to do with her coming to Kansas City to be the keynote speaker for a state meeting of the IR's. At that time, we went to visit Emily Taylor and her sister. I remember distinctly the first time I ever met Emily Taylor and Donna Shavlik and each one of the ensuing directors and each one of the Board members over the years; these are women whose lives are inspiring and whose work motivates and sustains us all. The collaborative nature and power of a women's network is what remains first and foremost!!

Having just completed an IR meeting last week with Missouri IRs, I was reminded one more time of the significance of the structure of our state organizations and how important and yet at the same time how fragile the IR connections are. As we have said so often, the identification and nurturing of the IRs is at the very heart of this work and is also the most complex part of our network to develop and to sustain.

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Lucie Pavosky

*President-1999-2004
Professor of Economics
Mercy College*

My most vivid memory is of how Donna Shavlik created the Board. She and Judy Touchton took me out to dinner at a Thai restaurant in D.C. and said that they had a great idea to create a national Board to coordinate the State Coordinators and she thought it would be a good idea if I chaired it. I had no idea what I was saying yes to but Donna is very persuasive. It certainly was one of the most fulfilling things I have done. I believe that we accomplished a great deal in working to keep all the states active and staying mission focused to get more women into top leadership positions. I wish I could say that what all of us did has been enough and we could fold up our tents and move on to something else. Unfortunately, we are not there yet and I am very glad that there are other women who are carrying the torch to keep this Board strong. I would like to be sure that we all keep working in whatever ways we think appropriate to ultimately eliminate the glass ceiling. It is still there and needs to be broken in all walks of life. I remember that we all agreed that we were willing to work hard on the Board as long as we could also have some fun. I think we developed some wonderful, close relationships. Some of the best times occurred on our retreats - Coolfont in the hills of West Virginia, Annapolis at a little guest house, Estes Park where we all ate in the cafeteria and complained about the food. We had a lot of good conversation and many good times.



Carol Moore

*President
Lyndon State College*

As one of the original Board members, I believe the establishment of the Board was very significant. I was actually a senior fellow in Donna Shavlik's office at the time and she asked me to get the Board started. The camaraderie of the Board during the retreats has been especially gratifying; I remember the retreats as being wonderfully renewing and energizing. Keep the Network strong in each of the states and keep the states connected to the OWHE.

Closing thoughts from Bernice and Teresa:

Through these reflections we hope to inspire other women. We encourage you to stay the course, to dream big, to challenge yourselves and to give back. We are all appreciative of what the Network represents, how it continues to grow, and for what it stands in helping hundreds of women accomplish in the future.

Editor's Note:

Bernice and Teresa, as outgoing National Network Board members, graciously agreed to take the lead in contacting our ACE OWHE National Network Advisory Emeriti Board Members and asking for their reflections regarding the evolution of the work of the board as well as the National Network in identifying, developing, encouraging, advancing, linking and supporting women leaders across the country.

ACE OWHE WOMEN'S LEADERSHIP LEGACY FUND UPDATE

GOAL=\$200,000

GIFTS-TO-Date=\$113,905 (as of July 23, 2007)

We invite your individual and Network contributions to this fund designed to advance the work of the ACE Office of Women in Higher Education in supporting and advancing women leaders through the Networks, Forums, and Summits.



The Road Less Traveled

Sandra S. Harper

*President, Our Lady of the Lake College
Baton Rouge, Louisiana*

As a high school student I remember that one of my favorite poems was *The Road Not Taken* by Robert Frost. It was the first time that I had ever given any serious consideration to the choices that people make in their lives and how, as Frost puts it, “way leads onto way.” As a woman in higher education who began this journey in the mid-eighties, I can also recall being in graduate school and observing a female professor in the communication department who was married with two boys. Observing her gave me a tremendous sense of relief that someone else had figured out how to balance having a family and having an academic career.

I was facing the question that all women who work outside the home eventually confront: How do you balance your professional life with a family life? How do you make it all work? The simple answer is—not easily. How many of us have had the feeling that our schedule is like a house of cards and if one incident happens that is unexpected, the whole thing will come crashing down? But with a career in academe that has lasted twenty-two years, a marriage that has lasted thirty-three years, two grown sons, one three-year old granddaughter, and one granddaughter expected in two months, I can give a few hints to manage, as Frost phrases it, “the road less traveled by.”

Seek advice: The interactions with other academic leaders, particularly women, who tend to face similar issues relating to balancing personal and professional lives, are invaluable. Consciously build your skill sets that don’t come naturally.

Be willing to consider the Private and Public Sector Spheres: A willingness to think about working in either sector and the experience with working in both

sectors gives you more options as you contemplate potential leadership positions in the academy.

Finally, be resilient. Someone once told me that holding an academic administrative post is more like running a marathon than like running a sprint. Try to avoid the energy vampires who are on your campus. Often the daily grind can feel overwhelming, so it is important to pace yourself and carve out time to think long term about your institution. Time with family and friends to get refreshed and renewed is essential.

Given the fact that the latest report on the academic presidency indicates that 60% of current presidents will reach retirement age within the next five years, there will be a tremendous opportunity for women to attain presidential positions in the very near future. Women will need to position themselves to be credible candidates for the position, be open to looking at opportunities in both sectors, be resilient if the leadership opportunities don’t happen immediately, and finally be willing to accept the challenges of the top spot. Let me encourage you to “take the road less traveled by.” For future female graduate students seeking role models, that will make all the difference.



EDITOR’S NOTE: Women made up 56 percent (about 8 million) of the undergraduate student population and 59 percent (about 2 million) of the graduate students in 2005, according to the latest data released by the U.S. Census Bureau on [school enrollment in the United States](#).



My Journey

Theresa Powell
*Vice President for Student Affairs,
Temple University*

One of the greatest pleasures in life is being able to share your success—and how you have recovered from your failures—with others. When I look back on the road I have traveled to get to where I am today, the Vice President for Student Affairs at the 26th largest university in the United States, I am reminded of the love and support that has been shown to me. Although I have not always received support from colleagues or superiors, my family has been nothing if not overwhelmingly loving, my friends nothing if not entirely supportive, and my faith utterly and unequivocally sustaining—and yet, somehow, the journey along my career path has often been a lonely one.

When I was beginning my career, I was vigilant in observing those individuals who held the positions I dreamed of holding, and it is valuable to note these individuals were sometimes white women, but mainly white men. There were no women of color for me to look to as mentors, to watch and to study, to give me advice or to show me the way. When I look at the individuals comprising not only my Office, but comprising student affairs divisions at colleges and universities across the country today, I am struck by the profound change that has taken place – though we still have miles and miles to go, specifically in respect to racial diversity.

I grew up in the segregated South, at a time when race relations were very tenuous. My father had a fourth grade education. My mother had a sixth grade education. Although we were very poor, we did not know we were until we entered high school and interacted with African-Americans slightly more affluent than ourselves. My parents never let us indulge in feelings of inadequacy. They were determined our lives would be better than theirs were; and they knew, without a doubt, the only way for this to happen was to get a quality education. One of the reasons I serve in student affairs today is because I want to instill that

knowledge in our students. I want to be the kind of role model who leads with integrity and with passion. It is crucial they realize that education offers a way out – of whatever situation in which they might find themselves.

Not only was our family strong, it was also very large. Believe me, when you are the ninth of ten children, and one of two females, you learn all the skills you need to be a student affairs professional (e.g., how to negotiate, how to mediate, how to compromise, how to share, and how to make tough and/or unpopular decisions). Understanding how to deal with disappointment and loss was another skill we learned to master. Therefore, the skills, I learned very early; are the ones I possessed and now what I needed was the formal training.

I left Texas to attend the University of Pennsylvania because they offered me a full-scholarship plus the opportunity of interacting with people who were very different from me. The latter reason was compelling and fascinating. In Fort Worth, Texas, our neighborhood was comprised of people who were just like me in every way: we looked the same, we dressed the same; our houses were indistinguishable from one to the next. College was a drastic change. I had only spent three nights away from home before. And while traveling had always interested me, I had traveled no more than sixty miles (to visit my grandmother) in my life. Hence, it was a drastic change, but it was an exciting change as well. My aspirations were big. I'd always dreamed of having a career and being successful; it never entered my mind that this would not be the case. I did not want to let down my family, my church, my community or my race.

I knew I wanted a career in student affairs by the end of my sophomore year. Although today there are many degrees in this field, this was a very new



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profession at that time and, in many ways, rather an odd interest. Many people I know who are involved with student affairs essentially "fell into" the profession, rather than training to do the work. During my time at UPenn I became very ill, too ill in fact to continue attending school. Although I had completed all my requirements in order to graduate, I was taking an extra semester of classes in order to walk with the class of '74 that spring. The dean helped me drop my classes and graduate so I could return home. She knew exactly what steps needed to be taken and helped me navigate onward so I could attend graduate school and fulfill my plans. Acknowledging all of her help and guidance reaffirmed my belief that this was the kind of work I wanted to do. And the rest, as they say, is history.

While my career has not been in any sense a series of *effortless* transitions, it has certainly been one of transitions: deliberate, diligent and determined choices. Transitions are part of the process, both for one's self and for the institution at large. After my arrival at Temple, one of the goals specified, was evolving Temple's commuter campus into a residential-environment campus. I was able to accomplish this because of my experience in the areas of transition and development at The Ohio State University and at Texas Christian University (notably, at Texas Christian, with the exception of one faculty member, I was the only African American in the faculty and staff).

Change and growth are features of every institution where I served. Managing during a time of change is not the exception. It is the rule. Stepping into any position—whether as a manager or as an employee—one immediately begins discerning the aspects of the system (the organization, the departments, the key figures). It is natural to notice the opportunities, the potential—and, soon enough, the flaws, the problems, and the gaps. It is tempting to believe there can be a perfect and *permanent* solution to these issues; a system that will satisfy customers, employees, and supervisors. However, experience has taught me that while no such solution exists, there are strategies for creating professional environments that consistently function well, to the best of the staff's and systems' abilities with a spirit of perpetual good faith. I have always treated my students as individuals, maintaining individual relationships with them, rather than treating them as a group. I believe that is how you make a difference

and withstand what could otherwise feel like insurmountable growth. We often asked our mother why she didn't mind all the kids from the neighborhood coming to our home to eat, to play, to get support and advice from her and/or my father. She said, after you've surpassed a certain number it no longer matters, you can handle them all. With that in mind, it doesn't matter if I'm attending to a small group or one of Temple's 34,000+ students. I don't necessarily do anything differently, I just keep my focus on trying to make a positive difference in the lives of students—modeling a work ethic that encompasses integrity and assiduousness; helping them recognize and seek out opportunities for growth and development; and allowing them to see if they live their lives powerfully, they too will be a role model.

EDITOR'S NOTE: Dr. Theresa Powell was selected by her colleagues around the country to serve as the President of the National Association of Student Personnel Administrators (NASPA) from 2001-2002.



ATTENTION NETWORK MEMBERS

Plan Now for the 2007-08 Awards

ACE Network Award for the Advancement of Women in Higher Education

Click here for nomination packet:

http://www.acenet.edu/AM/Template.cfm?Section=Identifying_Leaders&Template=/CM/HTMLDisplay.cfm&ContentID=2138#network

The Donna Shavlik Award

Click here for nomination packet:

http://www.acenet.edu/AM/Template.cfm?Section=Identifying_Leaders&Template=/CM/HTMLDisplay.cfm&ContentID=2138#shavli



Women in Higher Education-- Mississippi Network (WHEMN) 2007 Leadership Award Recipient

Myrtis Tabb

*Senior Administrator for Special Projects
Delta State University*

Myrtis Tabb, senior administrator for special projects at Delta State University, has been awarded the second annual Women in Higher Education--Mississippi Network (WHEMN) Leadership Award.

The statewide organization established the award to recognize a woman who has demonstrated leadership and a commitment to promoting initiatives that identify, develop, encourage, mentor and advance women in higher education. Last year's inaugural winner Gloria Kellum, vice chancellor for university relations at the University of Mississippi, presented Tabb with this year's award at WHEMN's recent spring conference in Columbus, Mississippi.

"I am deeply honored to receive the WHEMN Leadership Award, especially considering the fact that Gloria Kellum, a woman leader I admire tremendously, was the award recipient last year. I have enjoyed my association with all of the women leaders who are part of the WHEMN network and express my gratitude for this recognition," said Tabb, immediate past coordinator of WHEMN. WHEMN is comprised of 32 institutional representatives from each of the state's junior and senior colleges and universities. Its founding resulted from a request to UM Chancellor Robert Khayat from the American

Council on Education's Office of Women in Higher Education in 2002, asking him to help establish the statewide network. Khayat appealed to Kellum and Beverly Hogan, president of Tougaloo College, to lead the effort.

"There were 13 outstanding Mississippians nominated by college and university presidents as well as WHEMN Institutional Representatives and members this year for consideration for this award," Kellum said. "We are proud of Dr. Tabb and her service to Delta State University and the entire Delta region." Dr. Debbie Norris, WHEMN Coordinator for 2006-07 also praised Dr. Tabb's contributions and service to WHEMN.

Tabb has served as the B. F. Smith Chair for Regional Development, director of the Center for Community Development at Delta State University and program leader of the Mid-South Delta Leaders and Delta Emerging Leaders Program. Her interests are concentrated in the field of economic and community development, with special emphasis on human development, leadership and education. She holds bachelor's, master's and doctoral degrees in education. She has devoted her career to providing opportunities for others to develop leadership skills.



TODAY!!!! SEND YOUR NETWORK'S

BEST PRACTICES THAT STRENGTHEN

YOUR STATE NETWORK'S LINKS TO ALL CAMPUS WOMEN



Editor's Notes

Cynthia Forrest
Consultant, Higher Education

As we say our farewells to the summer adventures that have renewed us, we are in the throes of the beginnings of a new year to launch the hopes and dreams in partnerships with new students, faculty, staff, recent alumni, trustees and many other colleagues. This may be the time to include forging new beginnings for ourselves as we ponder the leadership challenges that we find in our futures. As our authors have described, there are many roads less traveled by women in higher education. Perhaps the time is now to step out and pursue those opportunities to make a difference with the many talents, skills, and visions we have honed.

Our Networks are vital engines for this process

of "stepping out." We can bring clarity and possibilities to those around us through our encouragement and support. We can inspire each other to lead on behalf of our institutions. Donna Phillips has reviewed an important new resource Jean Dowdall has written focused on this process.

Thank you to our Emeriti National Network Board Members for reflecting on our past as we continue our focus on the present and the future. To Sandra Harper and Theresa Powell, thank you for sharing your personal stories of your leadership journeys. Congratulations to Myrtis Tabb and the Mississippi Network!

Share your Network's news!! Email:
<mailto:cynthiaforrest@hotmail.com>

ACE/OWHE National and Regional Leadership Forums: Professional Development for You

ACE National and Regional Leadership Forums are the hallmark programs of the Office of Women in Higher Education (OWHE). ACE/OWHE National Leadership Forums are designed for women administrators whose next logical move is to a presidency, vice presidency, major deanship, or other comparable senior executive position in higher education. ACE/OWHE Regional Leadership Forums are geared toward moving women into associate deanships, deanships, and associate academic officer positions. Twenty five women are selected for each seminar. Participants may be nominated by their institutions, state Network programs, or colleagues. They also may apply directly. National Forums are held in June and December, while Regional Forums are held in March or April and October. **For more information:**

<http://www.acenet.edu/AM/Template.cfm?Section=OWHE&Template=/CM/HTMLDisplay.cfm&ContentID=5451> or email: owhe@ace.nche.edu

START YOUR PLANNING TO ATTEND!!



ACE Network State Coordinators Leadership Development Conference
February 9-10, 2008 in San Diego, CA

The annual Leadership Development Conference for all ACE Network State Coordinators will provide opportunities to explore strategies for enhancing and advancing the work of each State Network as we seek to promote leadership development and increase the number of women leaders within all ranks of the academy. Our theme for our networks captured in the **IDEALS** (Identify, Develop, Encourage, Advance, Link and Support) serves as foundation for our current and future work together.

On Saturday evening, February 9th, **the Women's Leadership Dinner, traditionally sponsored in part by *The New York Times***, will provide the forum for honoring our recipients of the **ACE Network Award for the Advancement of Women in Higher Education** as well as **The Donna Shavlik Award**.

We look forward to seeing you or hearing from you should be unable to attend!

UPCOMING EVENTS

- | | |
|---------------------|---|
| October 3-5, 2007 | Regional Forum in Fond du Lac, Wisconsin
Contact: ACE OWHE http://www.acenet.edu/programs/owhe/ |
| October 4-5, 2007 | Tennessee Network (WHET) Conference at Tennessee State University in Nashville
Contact: Traci Carter: tcarter@tnstate.edu |
| November 1-2, 2007 | Iowa Network for Women in Higher Education (West Des Moines)
http://www.iowawhe.org/upcoming-conferences.html |
| November 9, 2007 | Oklahoma Women in Higher Education Conference;
Contact Kathy Jones at heaco@onet.net |
| December 5-7, 2007 | National Leadership Forum (Washington, DC)
Contact: ACE OWHE http://www.acenet.edu/programs/owhe/ |
| January 25, 2007 | Oregon Women in Higher Education Annual Conference (Portland)
http://www.owhe.org/conference/ |
| February 9-10, 2008 | State Coordinators' Conference in San Diego, CA
Contact: ACE OWHE http://www.acenet.edu/programs/owhe/ |
| February 10, 2008 | Women's Leadership Dinner/Network and Donna Shavlik Awards (ACE Annual Meeting) • San Diego, CA |

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For more information regarding any of the programs offered by the American Council on Education's Office of Higher Education (OWHE) please visit the website at: <http://www.acenet.edu/programs/owhe/>
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